
Summer Session 2000

EDUC 473 - 4
Designs for Learning: Reading
(K-12)
E03.00

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Office: TBA
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Mon & Wed 17:30-21:20

PREREQUISITE

Educ 401/402

COURSE DESCRIPTION

This course offers both theoretical and practical information about teaching reading in Grades K-12. I use a cooperative learning approach, modeling many strategies that are central to teaching reading in B.C. schools. Many of our discussions and projects will occur in small groups, and you are expected to be an active participant in the class.

TOPICS COVERED

- Reading, language and literacy: Where reading fits in a balanced literacy program
- Reading as the active construction of knowledge
- Reading as a socio-cultural process
- Teaching reading comprehension: Strategies and metacognition
- Use of literature and expository texts
- Grand conversations: Establishing a literate community
- Emerging literacy: Getting it right from the start
- Reading and writing connections
- Teaching vocabulary and word meanings
- Literacy instruction for special populations
- Classroom management/Parent Involvement
- Assessment and evaluation

REQUIREMENTS

1. Active participation in class - 20%
2. Written reflections to assigned readings - 40%
3. Final Project - 40%

REQUIRED TEXT

May, Frank. (1998). Reading as Communication (5th ed.) Prentice-Hall Inc.

Other required readings (professional journals and/or professional texts) will be self-selected based on student interests and with the approval of the instructor.